Teacher Directions

Cut out all the cards and mix them up. Have students read the “A Chicken’s Life” comic and then use the text to match each main idea card with the supporting detail cards.

Main Idea 1
Charlotte had a miserable life inside a cage before she was rescued.

Main Idea 2
There were many things that Charlotte liked to do.

Main Idea 3
When Steve was a baby chick, the hatchery treated him like trash.

Main Idea 4
Humans can’t take care of baby chicks as well as mother hens can.
Before Charlotte came to live here, she was living on a farm with thousands of other chickens who were kept in tiny cages in a dirty warehouse, where they laid eggs.

She wanted to build a nest but couldn’t. She wanted to stretch her wings but couldn’t. Her tiny cage was built so that every egg she ever laid rolled away from her … and onto a conveyor belt.

She was so bored, lonely, and scared. All she could do was sit there.

She wants to take dust baths … … stretch her wings … … peck the ground … … make cozy nests, keep her feathers beautiful and neat, and sit in the sun with her friends.

When I let her into the house, she also enjoys music, clicking happily to the beat.

The farmer wanted to keep only the hens (so he could sell their eggs), so he separated the male chicks from the females … and tossed them into a bin.
STEVE WAS ONE OF THEM. HE WAS SUPPOSED TO BE GROUND UP FOR FERTILIZER, BUT HE FELL OUT WHEN THE BIN TIPPED OVER.

SHE WAS THE ONLY CHICK WHO HATCHED IN A DUMB SCHOOL EXPERIMENT. THE SCHOOL DIDN'T KNOW WHAT TO DO WITH HER, SO THE TEACHER TOOK HER TO THE ANIMAL SHELTER.

HEY! WE HATCHED CHICKS IN MY SCHOOL BACK IN SECOND GRADE. AFTER THE CHICKS HATCHED, OUR TEACHER DIDN'T KNOW WHAT TO DO, EITHER. HE TOOK THEM TO THE POUND.
‘A Chicken’s Life’: 
Main Idea and Supporting Details Sort 
Answer Sheet

Note: *Students can record the supporting details in any order.*

**Main Idea 1:** Charlotte had a miserable life inside a cage before she was rescued.
Supporting Details: ☺, □, ○

**Main Idea 2:** There were many things that Charlotte liked to do.
Supporting Details: △, □

**Main Idea 3:** When Steve was a baby chick, the hatchery treated him like trash.
Supporting Details: □, ○

**Main Idea 4:** Humans can’t take care of baby chicks as well as mother hens can.
Supporting Details: ☺, △
‘A Chicken’s Life’: Main Idea and Supporting Details Sort
Student Worksheet

Directions: Fill in the blanks with the shapes located on the supporting detail cards for each main idea.

Main Idea 1: Charlotte had a miserable life inside a cage before she was rescued.
Supporting Details: __________, __________, __________

Main Idea 2: There were many things that Charlotte liked to do.
Supporting Details: __________, __________

Main Idea 3: When Steve was a baby chick, the hatchery treated him like trash.
Supporting Details: __________, __________

Main Idea 4: Humans can’t take care of baby chicks as well as mother hens can.
Supporting Details: __________, __________